



# DR. DON REEDY

## CONTACT

✉ [dr.don.reedy@gmail.com](mailto:dr.don.reedy@gmail.com)

🌐 [www.drdonreedy.com](http://www.drdonreedy.com)

## EDUCATION HISTORY

- Doctorate-Lifelong Learning, Multi-cultural Education (Hanseo University August 2015)
- Masters of Science in Education - TESOL (Shenandoah University August 2009)
- Teacher of English as a Foreign Language (Lado International College May 2001)
- Bachelor of Arts - Foreign Language (George Mason University May 2000)

## RELEVANT SKILLS

- Teaching English as a Foreign Language
- Psychology, Sociology Educator
- Professor, Department of Culture and Language

## WORK EXPERIENCE

### • August 2022 – July 2023 The Dewey Schools Hai Phong, Vietnam

*EFL Instructor* - Teaching English as a Foreign Language, including preparing lesson plans, managing a classroom environment, and administering/grading homework/exams. Wrote syllabi used by school for future classes. Conversational and IELTS focused teaching.

### • July 2020 – July 2022 Singapore International School Hanoi, Vietnam

*Psychology, Sociology Educator; ESL/EFL Instructor*

A and AS Level instruction in Cambridge Psychology and Sociology. A, AS, IGCSE Level instruction in EFL/ESL. Led first RISE program introduction. Led WASC focus groups. Created, developed, and presented classes on basic Korean and basic Spanish.

### • March 2017 – October 2019 Walailak University Tha Sala, Thailand

*Professor, Department of Culture and Language; International Development Team*  
EFL Instruction in four skills of language acquisition; curriculum development; creating syllabi, materials, and exams for use by whole department; document creation, editing, and proofreading. Created, developed, and presented classes on basic Korean and basic Spanish. Charged with facilitating development of university into international university.

### • March 2010 – March 2016 Hanseo University Seosan, South Korea

*Head Professor / Research and Development Team*

EFL Instruction in four skills of language acquisition; managing foreign staff; curriculum development; developing and presenting seminars on specialized English; creating syllabus and exams for use by whole department.

### • January 2009 – March 2010 Pagoda English Academy Seoul, South Korea

*EFL Instructor*

Teaching English as a Foreign Language, including preparing lesson plans, managing a classroom environment, and administering/grading homework/exams. Wrote syllabi used by school for future classes. Classes include conversation, writing, reading, listening, Business English, English Pronunciation and Current

## WORK EXPERIENCE

- **March 2006 – October 2008**      **YBM Sisa Language Institute Seoul, South Korea**

*EFL Instructor*

Teaching English as a Second Language, including preparing lesson plans, managing a classroom environment, and administering/grading homework/exams. Wrote syllabi used by school for future classes. Classes include conversation, writing, reading, listening, Business English, TOEFL iBT and TOEIC preparation.

- **August 2001 – March 2006** **inlingua English Center Arlington, Va, USA**

*ESL Instructor*

Teaching English as a Second Language, including preparing lesson plans, managing a classroom environment, and administering/grading homework/exams. Wrote syllabi used by school for future classes. Classes include conversation, writing, reading, listening, Business English, TOEFL iBT and TOEIC preparation.

- **June 1998 – September 2002**      **Caliber Associates**      **Fairfax, Va, USA**

*Systems Engineer*

Designing, creating and maintaining Company and Client Web sites and media packages, including Y2K revisions; ensuring all Federal Web sites are fully compliant with Section 508 of the Americans with Disabilities Act. Client Web sites include the Military Family Resource Center, The United in Memory Web site, Head Start, The National Clearinghouse on Child Abuse and Neglect, and the National Adoption Information Clearinghouse.

- **December 1993 – June 1994** **Universidad Nacional de la Plata Buenos Aires, Argentina**

*Teaching Assistant*

Provided support to lecturers. Tutored small student groups. Created lesson plans, documented student progress, and coordinated lesson preparations.